

Trump's Executive Order to Manipulate the Minds of US Schoolchildren

By <u>Stephen Lendman</u> Global Research, November 04, 2020 Region: <u>USA</u> Theme: <u>Intelligence</u>

On November 2, Trump signed an executive order that aims to manipulate the minds of young children.

"We will state the truth in full, without apology (sic)," he said, adding:

"We declare that the United States of America is the most just and exceptional nation ever to exist on earth (sic)."

If bipartisan US hardliners get their way, education at all levels may resemble Nazi Germany and Israeli indoctrination of children.

After Nazis gained control in 1933, the infamous Nuremberg Laws followed.

Education featured indoctrination and loyalty to the Reich. It laid the groundwork for wars to come.

Scholar Louis L. Snyder witnessed Nazi rallies and practices firsthand.

He explained that "(t)here were to be two basic educational ideas..."

"First, there must be burnt into the heart and brains of youth the sense of race."

"Second, German youth must be made ready for war, educated for victory or death."

"The ultimate purpose of education was to fashion citizens conscious of the glory of country and filled with fanatical devotion to the national cause."

As one of the world's most militarized societies, Israel resembles Nazi German.

It's notably by indoctrination through education, waging wars on Palestinians and neighboring state, along with mandating military service as a rite of passage.

Militarism is fundamental in Israeli society, young children brainwashed to be warriors.

Starting in pre-school, it continues through higher education.

What's ingrained in young children at an impressionable age sticks most often when becoming adolescents, youths and adults.

When I attended public schools long ago, teachers taught and children learned, preparing me and many others for higher education and later life.

Historically in the US, local authorities determine educational policy, not the federal government.

The 10th Amendment was the basis for making it a function of individual states and local communities.

Nationwide, local school districts decide on how it's to be financed and administered.

Until the 1960s, the federal government had virtually no role in setting policy.

Since then, it's been involved in fostering equal access to education, along with safeguarding constitutional rights of students and teachers.

While not constitutionally protected it as a universal right, the 14th Amendment safeguards it against discrimination based on race, gender, religion, or disability, or ethnicity.

Federal funding of education also plays a role in its content. Funds can be advanced or withheld based on whether local authorities stick to federal standards.

Trump's EO establishes a so-called President's Advisory 1776 Commission.

It'll be charged with "work(ing) to improve understanding of the history and the principles of the founding of the United States..."

According to remarks by Trump weeks earlier, he's opposed to truth-telling works like Howard Zinn's People's History of the United States — what he called "left-wing indoctrination," adding:

We will "reclaim our history, and our country, for citizens of every race, color, religion and creed."

He and hardliners surrounding him want children, adolescents and youths brainwashed in the American way — its mindset ingrained into their consciousness by sanitizing the nation's history.

They want an obedient population for easier control.

Samuel Johnson called patriotism "the last refuge of scoundrels."

Thomas Paine called dissent its highest form. So did Howard Zinn.

When governments ill-serve, exposing wrongdoing is vital.

It takes courage and involves sacrificing for the greater good.

It includes risking personal harm and welfare.

It means doing what's right because it matters.

It reflects patriotism's highest form.

It's not what Trump and other US hardliners have in mind by his EO.

Their ideas are more akin to the USA Patriot Act that trampled on the Bill of Rights — eroding fundamental freedoms, not protecting them.

Each new US ruling regime advanced things toward greater totalitarian rule.

Perhaps over the next four years, remaining freedoms will disappear altogether.

*

Note to readers: please click the share buttons below. Forward this article to your email lists. Crosspost on your blog site, internet forums. etc.

Award-winning author **Stephen Lendman** lives in Chicago. He can be reached at <u>lendmanstephen@sbcglobal.net</u>. He is a Research Associate of the Centre for Research on Globalization (CRG)

His new book as editor and contributor is titled "Flashpoint in Ukraine: US Drive for Hegemony Risks WW III."

http://www.claritypress.com/LendmanIII.html

Visit his blog site at <u>sjlendman.blogspot.com</u>.

The original source of this article is Global Research Copyright © <u>Stephen Lendman</u>, Global Research, 2020

Comment on Global Research Articles on our Facebook page

Become a Member of Global Research

Articles by: <u>Stephen</u> <u>Lendman</u>

About the author:

Stephen Lendman lives in Chicago. He can be reached at lendmanstephen@sbcglobal.net. His new book as editor and contributor is titled "Flashpoint in Ukraine: US Drive for Hegemony Risks WW III." http://www.claritypress.com/LendmanIII.html Visit his blog site at sjlendman.blogspot.com. Listen to cuttingedge discussions with distinguished guests on the Progressive Radio News Hour on the Progressive Radio Network. It airs three times weekly: live on Sundays at 1PM Central time plus two prerecorded archived programs. **Disclaimer:** The contents of this article are of sole responsibility of the author(s). The Centre for Research on Globalization will not be responsible for any inaccurate or incorrect statement in this article. The Centre of Research on Globalization grants permission to cross-post Global Research articles on community internet sites as long the source and copyright are acknowledged together with a hyperlink to the original Global Research article. For publication of Global Research articles in print or other forms including commercial internet sites, contact: publications@globalresearch.ca

www.globalresearch.ca contains copyrighted material the use of which has not always been specifically authorized by the copyright owner. We are making such material available to our readers under the provisions of "fair use" in an effort to advance a better understanding of political, economic and social issues. The material on this site is distributed without profit to those who have expressed a prior interest in receiving it for research and educational purposes. If you wish to use copyrighted material for purposes other than "fair use" you must request permission from the copyright owner.

For media inquiries: publications@globalresearch.ca