

Technocratization and the Subversion of Educational Practices

By [James F. Tracy](#) and [James Corbett](#)

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Dr. James Tracy of [MemoryGap.org](#) joins us to discuss his article "[The Technocratization of Education](#)".

We break down the history of the use of psychological conditioning techniques in the classroom, and how these programs are funded by rich, tax-exempt foundations.

We also talk about how teachers, students and parents can help break through the conditioning and re-ignite the love of learning in today's youth. (Originally posted on Global Research TV on July 23, 2012)

For decades, parents have lamented the state of the public education system and the dumbing down of generations of children. In response, organizations like the Bill and Melinda Gates Foundation are investing millions of dollars in programs they say are designed to improve that system.

Now, critics like Dr. James Tracy of MemoryGap.org are warning that these so-called cures are just more of the same technocratic manipulation that created the problem in the first place.

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James F. Tracy was a tenured Associate Professor of Journalism and Media Studies at Florida Atlantic University from 2002 to 2016. He was fired by FAU ostensibly for violating the university's policies imposed on the free speech rights of faculty. Tracy has filed a federal civil rights lawsuit against the university, with trial set to begin November 27, 2017. Tracy received his PhD from University of Iowa. His work on media history, politics and culture has appeared in a wide variety of academic journals, edited volumes, and alternative news and opinion outlets. Additional information is available at [MemoryHoleBlog.com](#), [TracyLegalDefense.org](#), and [jamesftracy.wordpress.com](#).

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