

# It's Official: Americans R Stupid

By [Michael Snyder](#)

Theme: [History](#)

Global Research, March 17, 2015

[The Economic Collapse](#) 16 March 2015

As Americans, we tend to be pretty full of ourselves, and this is especially true of our young people. But do we really have reason for such pride? According to a shocking new report from [the Educational Testing Service](#), Americans between the ages of 20 and 34 are way behind young adults in other industrialized nations when it comes to literacy, mathematics and technological proficiency. Even though more Americans than ever are going to college, we continue to fall farther and farther behind intellectually. So what does this say about us? Sadly, the truth is that Americans are stupid. Our education system is an abysmal failure, and our young people spend most of their free time staring at the television, their computers or their mobile devices. And until we are honest with ourselves about this, our intellectual decline is going to get even worse.

According to this new report from the Educational Testing Service, at this point American Millennials that have a four year college degree are essentially on the same intellectual level as young adults in Japan, Finland and the Netherlands [that only have a high school degree](#)...

Americans born after 1980 are lagging their peers in countries ranging from Australia to Estonia, according to a new report from researchers at the Educational Testing Service (ETS). The study looked at scores for literacy and numeracy from a test called the Program for the International Assessment of Adult Competencies, which tested the abilities of people in 22 countries.

The results are sobering, with dire implications for America. It hints that students may be falling behind not only in their early educational years but at the college level. Even though more Americans between the ages of 20 to 34 are achieving higher levels of education, they're still falling behind their cohorts in other countries. **In Japan, Finland and the Netherlands, young adults with only a high school degree scored on par with American Millennials holding four-year college degrees, the report said.**

How in the world is that possible?

I can tell you how that is possible - our colleges are a joke. But more on that in a moment.

Out of 22 countries, the report from the Educational Testing Service found that Americans were dead last in tech proficiency. We were also dead last in numeracy and only two countries performed worse than us when it came to [literacy proficiency](#)...

**Half of American Millennials score below the minimum standard of literacy proficiency.** Only two countries scored worse by that measure: Italy (60 percent) and Spain (59 percent). The results were even worse for numeracy, with almost two-thirds of American Millennials failing to meet the

minimum standard for understanding and working with numbers. **That placed U.S. Millennials dead last for numeracy among the study's 22 developed countries.**

It is in this type of environment that Coca-Cola can be marketed to Americans as "[a healthy snack](#)".

As I mentioned above, our system of education is one of the biggest culprits. From the first grade all the way through post-graduate education, the quality of education that our young people are receiving is absolutely pathetic. In a [previous article](#), I highlighted some statistics from [USA Today](#) about the declining state of college education in America...

-“After two years in college, 45% of students showed no significant gains in learning; after four years, 36% showed little change.”

-“Students also spent 50% less time studying compared with students a few decades ago”

-“35% of students report spending five or fewer hours per week studying alone.”

-“50% said they never took a class in a typical semester where they wrote more than 20 pages”

-“32% never took a course in a typical semester where they read more than 40 pages per week.”

I have sat in many of these kinds of college courses. It doesn't take much brain power to pass the multiple choice tests that most college professors give these days. The truth is that if you fail out of college you really, really have to try hard.

In another [previous article](#) I shared some examples of real courses that have been taught at U.S. universities in recent years...

-“[What If Harry Potter Is Real?](#)”

-“[Lady Gaga and the Sociology of Fame](#)”

-“[Philosophy And Star Trek](#)”

-“[Learning From YouTube](#)”

-“[How To Watch Television](#)”

-“[Oh, Look, a Chicken!](#)”

This is a national crisis. Parents should be screaming bloody murder about the quality of the education that their children are receiving. But because very few of them actually know what is going on, they just continue to write out huge tuition checks all the time believing that their kids are being prepared for the real world.

To show how “dumbed down” we have become, I want to share with you a copy of [an eighth grade exam from 1912](#) that was donated to the Bullitt County History Museum in Kentucky.

Would eighth grade students be able to pass such an exam today?

Would college students?

As you look over this exam from 1912, ask yourself how you would do on it...

# Eighth Grade Examination for Bullitt County Schools, November, 1912

## Spelling

Exaggerate, incentive, conscious, pennyweight, chandelier, patient, potential, creature, participate, authentic, bequeath, diminish, genuine, vinegar, incident, monotony, hyphen, antecedent, autumn, hideous, relieve, conceive, control, symptom, rhinoceros, adjective, partial, musician, architect, exhaust, diagram, endeavor, scissors, associate, saucy, benefit, masculine, synopsis, circulate, eccentric.

100

### Reading

1. Reading and Writing, (given by the teacher.)

#### Arithmetic

1. Write in words the following: 5764; .00003; .123416; 653.0965; 43.37. 10
2. Solve:  $35-7$  plus  $4, 5-8$  plus  $5-14 - 5-9$  112. 10
3. Find cost at 12½ cents per sq. yd. of kalsomining the walls of a room 20 ft. long, 16 ft. wide and 9 ft. high, deducting 1 door 8 ft. by 4 ft. 6 in. and 2 windows 5 ft. by 3 ft. 6 in. each. 10
4. A man bought a farm for \$2400 and sold it for \$2700. What per cent did he gain? 10
5. A man sold a watch for \$180, and lost 16⅔%. What was the cost of the watch? 10
6. Find the amount of \$50.30 for 3 yrs., 3 mo. and 3 days, at 8 per cent. 10
7. A school enrolled 120 pupils and the number of boys was two thirds of the number of girls. How many of each sex were enrolled? 10
8. How long a rope is required to reach from the top of a building 40 ft. high, to the ground 30 ft. from the base of the building? 10
9. How many steps 2 ft. 4 in. each will a man take in walking 2 1-4 miles? 10
10. At \$1.62½ a cord, what will be the cost of a pile of wood 24 ft. long, 4 ft. wide and 6 ft. 3 in. high? 10

#### Grammar.

1. How many parts of speech are there? Define each. 20
2. Define proper noun; common noun. Name the properties of a noun. 10
3. What is a Personal Pronoun? Decline I. 10
4. What properties have verbs? 10
5. "William struck James." Change the Voice of the verb. 10
6. Adjectives have how many Degrees of Comparison? Compare good; wise; beautiful. 10
7. Diagram: The Lord loveth a cheerful giver. 10
8. Parse all the words in the following sentences: John ran over the bridge. Helen's parents love Mr. 20

#### Geography.

1. Define longitude and latitude 10
2. Name and give boundaries of the five zones. 10
3. Tell what you know of the Gulf Stream. 10
4. Locate Erie Canal; what waters does it connect, and why is it important? 10
5. Locate the following countries which border each other: Turkey, Greece, Servia, Montenegro, Roumania. 10
6. Name and give the capitals of States touching the Ohio River. 10
7. Locate these cities: Mobile, Quebec, Buenos Aires, Liverpool, Honolulu. 10
8. Name in the order of their size three largest States in the United States. 10
9. Locate the following mountains: Blue Ridge, Himalaya, Andes, Alps, Wasatch. 10
10. Through what waters would a vessel pass in going from England through the Suez Canal to Manila? 10

#### Physiology.

1. How does the liver compare in size with other glands in the human body? Where is it located? What does it secrete. 10
2. Name the organs of circulation. 10
3. Describe the heart. 10
4. Compare arteries and veins as to function. Where is the blood carried to be purified? 10
5. Where is the chief nervous center of the body? 10
6. Define Cerebrum; Cerebellum. 10
7. What are the functions (or uses) of the spinal column? 10
8. Why should we study Physiology? 10
9. Give at least five rules to be observed in maintaining good health. 20

#### Civil Government

1. Define the following forms of government: Democracy, Limited Monarchy, Absolute Monarchy, Republic. Give examples of each. 10
2. To what four governments are students in school subjected? 10
3. Name five county officers, and the principal duties of each. 10
4. Name and define the three branches of the government of the United States. 10
5. Give three duties of the President. What is meant by the veto power? 10
6. Name three rights given Congress by the Constitution and two rights denied Congress. 10
7. In the election of a president and vice-president, how many electoral votes in each State allowed? 10
8. Give the eligibility of president, vice-president and Governor of Kentucky. 10
9. What is a copyright? Patent right? 10
10. Describe the manner in which the president and vice-president of the United States are elected. 10

#### History.

1. Who first discovered the following places.—Florida, Pacific Ocean, Miss River, St. Lawrence River? 10
2. Sketch briefly Sir Walter Raleigh, Peter Stuyvesant. 10
3. By whom were the following settled: Ga., Md., Mass., R. I., Fla. 10
4. During what wars were the following battles fought.—Brandywine, Great Meadows, Lundy's Lane, Antietam, Buena Vista. 10
5. Describe the battle of Quebec. 10
6. Give the cause of the war of 1812 and name an important battle fought during that war. 10
7. Name 2 presidents who have died in office; three who were assassinated. 10
8. Name the last battle of the Civil War; War of 1812; French and Indian War; and the commanders in each battle. 10
9. What president was impeached, and on what charge? 10
10. Who invented the following.—Magnetic, Telegraph, Cotton Gin, Sewing Machine, Telephone, Phonograph. 10

William Foster, }  
 Ed C. Tyler, }  
 J. E. Magruder, } Bullitt County Board of Education.  
 F. T. Harned, }  
 Ora L. Roby, }  
 Chas. G. Bridwell, Truant Officer.

In addition, I find it very interesting that the reading level of the State of the Union addresses delivered by our presidents [has steadily declined](#) since the inception of this nation.

And it should be no surprise that Barack Obama's State of the Union addresses have been [some of the dumbest of all](#).

But could it be possible that I am being too harsh?

After all, scientists are now discovering that our diminishing intellectual capabilities are actually the consequence of natural processes.

For example, a Stanford University biology professor named Gerald R. Crabtree has published two papers in which he detailed his conclusion that humans have been getting dumber [for thousands of years...](#)

Are humans becoming smarter or more stupid? Comparing our modern lives and technology with that of any preceding generation, one might think we are becoming increasingly smarter. But, in two papers published in Trends in Genetics, [Gerald R. Crabtree](#) of Stanford University **claims that we are losing mental capacity and have been doing so for 2,000-6,000 years!** The reason, Crabtree concludes, is due to genetic mutations—which are the backbone of neo-Darwinian evolution.

Why is this happening?

Professor Crabtree believes that this loss of intellectual capability [is due to the accumulation of errors in our genes...](#)

Based on data produced by the 1000 Genomes Project Consortium and two recent papers in Nature, Crabtree estimates in the first article that, in the past 3,000 years (approximately 120 generations), about 5,000 new mutations have occurred in the genes governing our intellectual ability. He claims most of these mutations will have no effect, while about 2-5 percent are deleterious and “a vanishingly small fraction will increase fitness.” Crabtree bases his conclusion that humankind is losing mental capacity on the ratio between the deleterious and the beneficial mutations.

Our DNA is mutating, and it has been for thousands of years. And no, those mutations are not helping us. Each one of us has tens of thousands of errors in our DNA that we have inherited, and we will add even more errors which we will pass on to future generations.

Given enough time, many scientists believe that humanity would eventually degenerate into a bunch of gibbering idiots incapable of rational thought.

Or could it be possible that a large segment of the population has already arrived at that state?

The original source of this article is [The Economic Collapse](#)  
Copyright © [Michael Snyder](#), [The Economic Collapse](#), 2015

---

## [Comment on Global Research Articles on our Facebook page](#)

## [Become a Member of Global Research](#)

Articles by: [Michael Snyder](#)

**Disclaimer:** The contents of this article are of sole responsibility of the author(s). The Centre for Research on Globalization will not be responsible for any inaccurate or incorrect statement in this article. The Centre of Research on Globalization grants permission to cross-post Global Research articles on community internet sites as long the source and copyright are acknowledged together with a hyperlink to the original Global Research article. For publication of Global Research articles in print or other forms including commercial internet sites, contact: [publications@globalresearch.ca](mailto:publications@globalresearch.ca)

[www.globalresearch.ca](http://www.globalresearch.ca) contains copyrighted material the use of which has not always been specifically authorized by the copyright owner. We are making such material available to our readers under the provisions of "fair use" in an effort to advance a better understanding of political, economic and social issues. The material on this site is distributed without profit to those who have expressed a prior interest in receiving it for research and educational purposes. If you wish to use copyrighted material for purposes other than "fair use" you must request permission from the copyright owner.

For media inquiries: [publications@globalresearch.ca](mailto:publications@globalresearch.ca)