

Indoctrinating a New Generation: “Think North American”

By [Dana Gabriel](#)

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Recent [Wikileaks documents](#) confirm what some of us have been warning about for years, that plans for a North American Union dismissed by many as a conspiracy theory are indeed real. With Canada and the U.S. pursuing a trade and security perimeter agreement which could later include Mexico, it has once again highlighted the whole process of North American integration. This deep-rooted agenda has permeated our schools, universities and other learning institutions. Through various initiatives, the future leaders of tomorrow are being indoctrinated to view themselves as North American citizens as opposed to Canadians, Mexicans or Americans.

In 2005, the [North American Forum on Integration](#) (NAFI) a Montreal based think tank pushing for closer continental ties organized the Triumvirate, a North American Model Legislature which meets once a year. The exercise brings together university students from Canada, Mexico and the U.S. with participants assigned the roles of legislators, journalists or lobbyists. Over the years, the mock parliament has debated and drafted resolutions concerning trade corridors, consolidating North American governance, immigration, NAFTA’s Chapter 11, along with the creation of a continental investment fund and a customs union. Many of the issues discussed mirror plans for deeper integration. In a press release from the first Triumvirate, NAFI proclaimed that a [North American Parliament is Born](#). With efforts to establish a common security perimeter, future steps towards political union could bring about the creation of an actual North American Assembly made up of representatives from all three countries. This could also include the adoption of a [continental charter of rights](#).

The [Triumvirate 2011](#) will be held at Arizona State University – Tempe Campus from May 29 to June 3. The objectives of the event include, “To allow participants to familiarize themselves with the functioning of democratic institutions, as well as North American political, economic, environmental and social realities; to develop the participants’ sense of belonging to North America (and) to increase intercultural exchanges and promote the creation of academia networks.” This year’s [delegates will address topics](#) such as freight transportation infrastructure, fostering green building practices, as well as North American guest worker programs. The model legislature is seen as an opportunity for students to better understand the political process and the challenges facing the continent. Through the whole proceedings, participants are encouraged to view North America as a single entity.

In an article from several years back, [Steve Watson](#), writer and editor for Infowars.net and Prisonplanet.com described the mock parliament exercise as, “another example of an overarching movement on behalf of globalist business leaders and politicians to merge the

three nations of North America into an EU like federation.” He added, “Integration meetings such as the NAFI Triumvirate are simulations of the exact practices currently being undertaken by the SPP and its offshoot organizations. The NAFI Triumvirate is designed to familiarize ‘future Canadian, American and Mexican leaders’ with the processes involved in such practices.” Watson also pointed out that missing from the whole activity is any simulated opposition to the agenda being presented. While the Triumvirate does promote a sense of cooperation, its lasting influence is instilling participants with the importance of thinking North American.

The 2005 Council on Foreign Relations report, [Building a North American Community](#) has been used as a blueprint for deep continental integration. Many of its recommendations became part of the Security and Prosperity Partnership (SPP) and continue today with plans for a North American security perimeter. The policy paper also advocated the creation of a network of centers for North American studies. It proposed that, “the three governments open a competition and provide grants to universities in each of the three countries to promote courses, education and research on North America and assist elementary and secondary schools in teaching about North America.” In addition, the report recommended developing, “teacher exchange training programs for elementary and secondary school teachers. This would assist in removing language barriers and give some students a greater sense of a North American identity.”

In his article [The Future of North America](#), Robert Pastor, one of the leading proponents of continental integration proclaimed, “To educate a new generation of students to think North American, each country should begin by supporting a dozen centers for North American studies. Each center should educate students, undertake research, and foster exchanges with other North American universities for both students and faculty.” The [Center for North American Studies](#) at American University in Washington, D.C., “was established to educate a new generation of students, to promote policy debate among the governments and the public, and to undertake research on ideas for a continental future.” Arizona State University also founded the [North American Center for Transborder Studies](#) whose vision is, “to promote a safer, more prosperous, more competitive, more cooperative, and more sustainable North American region.” These various learning institutions, along with other initiatives are part of the ongoing efforts to further condition and train a new generation into accepting a North American consciousness.

The ideology of globalization is deeply embedded in the corporate structure, mass media, government, as well as in the whole educational system. Together, they are working to shape the minds of the next generation. Students at all levels are being indoctrinated to conform to universal values and standards. Under a new global order, there is no room for sovereignty or individuality.

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