

How the Covid Crisis Affects Academia: Universities Become Compliant Institutions with No Room for Critical and Independent Thought

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Theme: [Science and Medicine](#)

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Many universities have a lot to answer for in the genesis of the manufactured COVID crisis. This genesis runs deeper than the fact that many faculty members and their faculty associations have welcomed the atrocious regimes of mandatory vaccines. Faculty members have by and large worked closely with administrators in enforcing near uniform compliance on colleagues, support staff, and students.

*The malfeasance, however, runs deeper, far deeper. For starters the \$trillion or so in research funds put out by **Anthony Fauci** over the full course of his unsavoury career, as well as the funnelling of funds by the billionaire foundations including Bill Gates and company, have in large part gone to university faculty members.*

Thousands of professors took full personal advantage of their deep R and D involvement in the weaponizing of coronaviruses through applied research in Gain of Function procedures and genetic modification.

They have also helped develop many techniques of psychological warfare used to drive people into fear and hysteria in order to make them malleable bundles of frayed nerves. Many citizens will never recover from the mental illness imposed on them by the deployment of university-developed mind control techniques. This application in the media of psychological warfare has been made to serve the quest for greater elite control over much of humanity.

In his “Naming Names” presentation, **David E. Martin** condemns explicitly the Universities of North Carolina, Vanderbilt, Emory, Johns Hopkins, University of California, MIT, New York University of Langone, and Imperial College. He might have added the University of British Columbia as well as McGill University.

Our universities, therefore, are deeply implicated in the manufacturing and perpetuation of

the COVID crisis in ways that transcend the failures of other types of institutions.

The fact that university professors are invested, in theory at least, with the protections of academic freedom puts a special onus on the current faculty cohort during a time like this **when there is a dire need for very precise articulation explaining the nature and causes of the tragedy befalling us.**

There are some exceptions to this marked failure. One such exception that comes to mind is expressed in the work of McGill University Ethics **Professor Douglas Farrow**. See, for instance, his essay [here](#).

It is also happening that too many faculty members are calling for recriminations targeting courageous academic dissidents. For example, **Prof. Byram Bridle** has been performing exemplary public service in articulating unpopular but vital medical interpretations. The academic denigration that Dr. Bridle has been facing for conscientiously doing his job, including within his home University of Guelph, is unseemly. Such un scholarly attacks discredit the core tenets of higher education.

So accepting some level of professional responsibility for what has gone wrong in the ranks of the professoriate is part of the process of finding remedies for the abysmal failures we are witnessing in many universities. **Their compliance with mandatory vaccines runs contrary to the ideal of following the science.**

In fact the high death and injury rates from the COVID clot shots highlight the magnitude of the betrayal of crucial scientific methods. Such methods put a high premium on honest and thorough investigation as well as on open contestation between the proponents of competing theories.

Accordingly universities are fast losing their edge as strategic sites of open debate and contention in the quest for resolutions of some of society's most pressing problems.

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