

The Global Elite's Coup Against Humanity. Fear and "Submissive Obedience"

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Theme: [History](#)

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Any serious study of the relevant scholarly literature reveals at least four possible paths to "human extinction": nuclear war, the climate catastrophe, the deployment of 5G and biodiversity collapse.

Moreover, as I have documented previously, under cover of a virus labeled COVID-19, the global elite is conducting a coup against humanity.

That is, by bombarding us with fear-mongering propaganda to focus our attention on the 'virus', the capacity of virtually all people, including activists, to devote attention to the coup, and to resist it, has been effectively eliminated. See ['The Elite's COVID-19 Coup: Fighting for Our Humanity, Our Liberty and Our Future'](#).

Unfortunately, it has also meant that, despite documented evidence of the threat to human survival, it is even more difficult than usual to get people to focus on this point.

This means that engaging people to consider the evidence for themselves is extremely difficult: it is easier to live in delusion, reassured by elite-driven narratives promulgated through education systems and the corporate media which effectively convey the message that there is either no serious cause for concern (yet) or, perhaps, that the timeframe allows for an adequate official response in due course.

In either case we, as individuals or groups, do not really need to do anything differently; going along with the elite-driven narrative, including timeframe, will ensure our survival.

Of course, as those paying attention to the evidence already know, being **obedient to the elite-driven narrative is a recipe for extinction**. We have already exceeded 2°C above the pre-industrial temperature, the ongoing and rapid deployment of 5G will be catastrophic, biodiversity is already collapsing (and will be seriously accelerated by the rising temperature and deployment of 5G) – for just the latest in the ongoing stream of disasters, see ['Calls for swift action as hundreds of elephants die in Botswana's Okavango Delta'](#) – and, according to the Bulletin of the Atomic Scientists, nuclear war is now a greater possibility than at any previous time in human history. For summaries of the evidence and further documentation in each case, see ['The Elite's COVID-19 Coup to Destroy Humanity that is also Fast-Tracking Four Paths to Human Extinction'](#).

In this article I would like to explain why people are so terrified of the truth and what we can do about it so that an effective response to each of these threats can be implemented (assuming, problematically, that there is enough time).

Why are Most Human Beings so Terrified?

Virtually all human beings are terrified and they are terrified for the same reason: the child-raising process that sociologists like to label 'socialization' should be more accurately labeled 'terrorization'. Why? Because from the moment of a child's birth, parents, teachers, religious leaders and adults generally regard themselves as responsible for terrorizing the child into obedience of the commands, rules, conventions and laws that define the nature of permissible behaviour in their society.

This means that provided the child responds obediently to parental (or other adult) commands, obeys any rules imposed (by the parents, teachers and religious figures in the child's life), learns all relevant social conventions for their society and, ultimately, obeys the law, they are allowed to live, recognized as compliant citizens, in their society.

Unfortunately, from society's viewpoint, evolutionary pressures over vast time scales have led to each human individual being given Self-will to seek out and fulfill their own unique destiny: evolutionary pressures do not predispose any individual to obey the will of another for the simple reason that obedience has no evolutionary functionality.

Consequently, it takes *enormous* terrorization during childhood to ensure that the child surrenders their Self-will at the altar of obedience. To achieve this outcome and largely unknowingly, parents use a large range of behaviours from the three categories of violence that I have labeled 'visible' violence, 'invisible' violence and 'utterly invisible' violence. See ['Why Violence?'](#) and ['Fearless Psychology and Fearful Psychology: Principles and Practice'](#).

A common element of this terrorization is that the child is frequently threatened with, and/or actually suffers, violence for being 'disobedient'. Of course, this violence, assuming it is even recognized as such (given that 'invisible' and 'utterly invisible' violence are just that to virtually everyone), is invariably labeled 'punishment' so that we can delude ourselves that our violence is not harmful. See ['Punishment is Violent and Counterproductive'](#).

This means that virtually every single individual has been successfully terrorized into being submissively obedient. And, fundamentally, **this obedience includes accepting the elite-driven narrative** delivered by education systems and the corporate media in relation to issues crucial to human survival.

So despite our preference for believing otherwise, those individuals in our societies who survive the education system capable of thinking for themselves, or even of 'clear thinking', are rare. And then they must also survive (preferably by refusing to access it) the propaganda (that is, lies) presented as 'news' by the corporate media. Given that another outcome of being terrorized throughout childhood means that most people are very gullible, perceiving lies is a huge challenge in itself. See ['Why do People Lie? And Why do other People Believe them?'](#)

Of course, this powerless imperative to believe the lies we are told and to behave obediently in response is always reinforced by the fear of violence ('punishment'), including the fear of social ostracism for resisting elite narratives, but it is also reinforced by other fears: for example, the fear that makes people feel powerless to respond in any meaningful way, the fear of changing their behaviour, and the fear of feeling out of control of their own destiny. After all, if extinction is imminent and we are to avert it, we will need to do some fundamental things - including thinking and behaving - very differently. But we are not allowed to think or behave differently, are we? That would be disobedient.

This can be readily illustrated. When a young child does not get what they need, the child will have an emotional reaction. This will always include fear, it will probably include anger and it will probably include sadness, among other feelings. However, almost invariably, parents behave in a manner intended to prevent the child from having their emotional response (and using this information in formulating the appropriate behavioural response in the circumstance). They do not listen to the child while they express their feelings. Instead, they act to make the child suppress awareness of their feelings.

At its simplest and apparently most benign, the parent might comfort the child in the misguided belief that this is helpful. But it is not, unless you want a submissively obedient child. See [‘Comforting a Baby is Violent’](#).

Another simple and common way in which we suppress the emotional awareness and, hence, capacity for emotional expression of a child is by giving them food or a toy to distract them from how they feel. The fundamental outcome of this act is that we unconsciously ‘teach’ the child to seek food and/or material items as substitutes for feeling and acting on how they feel. But this is absolutely disastrous.

The net result of this behaviour is that virtually all people in industrialized societies have become addicted to material consumption, and the direct (including military), structural and ecological violence that makes excessive consumption in these societies possible. All so that we can suppress how we really feel. See [‘Love Denied: The Psychology of Materialism, Violence and War’](#).

And, therefore, the very notion of substantially reducing consumption – a central part of any strategy for human survival by reducing greenhouse gas emissions from industrial production and transport, checking the collapse of biodiversity by halting the destruction of habitat such as rainforests, denying financial incentive to deploy technology for 5G, ending wars (and the threat of nuclear war) for resources – becomes ‘unthinkable’.

Because the fundamental imperative of materialist societies is ‘Consume!’ (so that corporations can profit). And we do not have the emotional power to disobey that imperative because deep in our unconscious remains the childhood terror of resisting the offered food or toy and insisting on expressing how we feel and behaving powerfully in accord with that. It is far simpler to just put something more in our mouth or use one of our ‘toys’. Who wants to feel scared, sad or angry instead?

In essence, the individual who has been terrorized into obedience is no longer capable of thinking for themselves and then behaving in accord with their own Self-will. This means that imperatives of the global elite – mediated through its agents such as governments, education systems and the corporate media and enforced by legal systems, the police and prison cells (see [‘The Rule of Law: Unjust and Violent’](#)) – are readily obeyed by the vast bulk of the human population.

And because the global elite is insane – see [‘The Global Elite is Insane Revisited’](#) – this obedience means that we are submitting to the elite coup and complying with its imperatives that are fast-tracking humanity to extinction on four separate paths, as noted above.

To reiterate: At this most critical moment in human history, when a coup is being conducted against us and four separate threats to human existence and all life on Earth require our

engaged attention and powerful response, it is almost impossible to get people to even acknowledge these threats, let alone to consider the evidence and act strategically in response.

Which means that profoundly altering our approaches to parenting and education, so that we produce powerful individuals, is critical to any strategy to fight for human survival.

Conclusion

Given that submissive obedience is the primary behavioural characteristic of all 'good citizens', it is going to take a monumental effort to defeat the elite coup and reverse the tide. This is because most common human behaviours - from parenting to consumption habits - have been shaped to serve elite interests, and it is these behaviours that must change.

Of course, this is also why lobbying elite agents - such as governments and corporations - cannot work. Apart from the fact that they exist to serve elite interests and obey elite directives accordingly (rather than respond to grassroots pressure which they function superbly to dissipate), governments and corporations cannot meaningfully impact the crises that confront us.

That power is ours but we must use it, and deploy it strategically.

So what can we do?

Well, if you would like to fight for human survival, it would be useful to start by giving yourself time to focus on feeling your emotional responses - fear, anger, sadness, dread.... - to the elite coup and the four most imminent threats. See ['Putting Feelings First'](#).

If you do not do this, you are unlikely to be able to engage meaningfully and strategically in the effort. You will, most likely and unconsciously, simply put your attention elsewhere and go back to what you were doing. See ['The Disintegrated Mind: The Greatest Threat to Human Survival on Earth'](#).

So once you have a clearer sense of your emotional reactions to this knowledge and have allowed yourself time to focus on feeling these feelings, you will be in a far more powerful position to consider your response to the situation. And, depending on your interests and circumstances, there is a range of possible responses that will each make an important difference.

Fundamentally, you might consider making ['My Promise to Children'](#) which will include considering what an education for your children means to you, particularly if you want powerful individuals who can resist violence. See ['Do We Want School or Education?'](#)

You might consider supporting others to become more powerful. See ['Nisteling: The Art of Deep Listening'](#).

If you wish to powerfully resist the primary threats to human existence - nuclear war, the

deployment of 5G, the collapse of biodiversity and/or the climate catastrophe - you can read about nonviolent strategy, including strategic goals to focus your campaigns, from here: [Strategic Aims](#).

You might also consider joining those who are powerful enough to recognize the critical importance of reduced consumption and greater self-reliance as essential elements of these strategies by participating in [‘The Flame Tree Project to Save Life on Earth’](#).

In addition, you are welcome to consider signing the online pledge of [‘The People’s Charter to Create a Nonviolent World’](#).

Or, if you want something simpler, consider committing to:

The Earth Pledge

Out of love for the Earth and all of its creatures, and my respect for their needs, from this day onwards I pledge that:

1. *I will listen deeply to children. See [‘Nisteling: The Art of Deep Listening’](#).*
2. *I will not travel by plane*
3. *I will not travel by car*
4. *I will not eat meat and fish*
5. *I will only eat organically/biodynamically grown food*
6. *I will minimize the amount of fresh water I use, including by minimizing my ownership and use of electronic devices*
7. *I will not own or use a mobile (cell) phone*
8. *I will not buy rainforest timber*
9. *I will not buy or use single-use plastic, such as bags, bottles, containers, cups and straws*
10. *I will not use banks, superannuation (pension) funds or insurance companies that provide any service to corporations involved in fossil fuels, nuclear power and/or weapons*
11. *I will not accept employment from, or invest in, any organization that supports or participates in the exploitation of fellow human beings or profits from killing and/or destruction of the biosphere*
12. *I will not get news from the corporate media (mainstream newspapers, television, radio, Google, Facebook, Twitter...)*
13. *I will make the effort to learn a skill, such as food gardening or sewing, that makes me more self-reliant*
14. *I will gently encourage my family and friends to consider signing this pledge.*

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